



Nepal Nursing Council

Prof. Chandrakala Sharma

President

Nepal Nursing Council

7 Ashoj 2074 (Sep 23, 2017)

General Information

- Established Under Nepal Nursing council Act 2052.
- Office located at Bansbari.
- Licensing examination started since 2012, 16 examination have been conducted

Goal and Objectives

Goals

- To improve the quality of nursing service

Objectives:

- Maintain quality nursing education throughout the country
- Formulate code of conduct for nursing professionals.

Functions and Duties of the Council in Act-2052

- Formulate the necessary policy needed to provide better care to the public.
- Formulate the policy about the curriculum, terms and conditions of admission and examination systems of the teaching institution.
- Register the qualified nursing professionals in NNC
- To recognize the teaching institution through various mechanism like accreditation and monitoring process.

Nursing Programs in Nepal

Level	Number
ANM	50
Proficiency	116
Basic B.Sc Nursing	47
Bachelor in Nursing	37
Masters in Nursing	8
Ph.D in Nursing	1

Registration status

Particulars	No
Nurse	43924
ANM	28698
Foreign nurse	830
Total	72622

Source: NNC, August 2017

Status of licensing examination

Level	Appeared	Passed	Pass (%)
PCL Level (Nep)	25735	18532	72.0
Basic B.Sc (Nep)	6125	5542	90.4
PCL Level (For)	29	14	48.2
Basic B.Sc (For)	40	29	72.5
Total (Overall)	31,929	24,117	75.5

Activities carried out by NNC

- Feasibility study of different institutions as per need.
- Development of minimum requirement for different level of nursing programs
- Accreditation(No of college in FY 2073/74)
- Monitoring and supervision

Problems

- Constraint of the clinical areas for the nursing cadres.
- Lack of coordination among the stakeholders related in various ways with the educational institutions.
 - letter of intent
 - affiliation
 - approval
- Some of the educational institutions do not follow the minimum requirement and trying to neglect rule and regulations.

Activities..... contd

- Annually publish peer reviewed journal named "Journal of the Nepal Nursing Council."
- Conducts licensing examination every 4 months to qualify the nurses to register in the nursing council.

Key Innovation

- Quality assurance committee have been formed.
- Developing brief content on school health nurse .

Regulatory mechanism to ensure quality

- In initial Phase: Feasibility study before the nursing program started.
- During the program: Accreditation for the nursing program.
- After graduation: licensing examination taken for registration in the council.

Key Achievements

- In line with National Health Policy 2014, minimum requirement to start midwifery education in the country was developed.
- Tools related to the midwifery education was developed.
- Common guideline for the midwifery curriculum was developed keeping in view the international standard.
- E-recording started.
- Online form submission for the 17th NLEN which is going to be held in Kartik 25, 2074 (Nov 11th 2017)

Challenges

- No uniformity among the educational institutions in terms of their faculty position, others..... Etc
- Hospitals do not follow the standard guideline e.g: nurse- patient ratio, inappropriate posting, low wage, etc.
- Quality assurance is utmost important.
- Graduates are without minimum exposure to practical during the study from neighbouring countries and these are the ones posted in special unit on volunteer basis.

Way Forward/ recommendations

- Need to work on NNC Act, and need amendment on regulation.
- Plan to have specialty registration.
- As midwifery has started in the country, need to work on registration process : licensing examination.
- Faculty development training package for midwifery educators is in progress.

Key opportunities in Federal context

- Easy Access for registration.
- Easy access for licensing examination in terms of time and money.
- Close supervision and monitoring of the educational institutions.
- Local nurses will be empowered and hold the leadership position.

Key Challenges in Federal Context

- No uniformity of the curriculum (TU, KU, etc)
- If norms and standards not maintained quality cannot be assured.
- Do nurse registered in one province would be eligible to work on other ???????

*Thank you very
much.*

*Life begins with
love*

and

*should end with
love*

